Title: Understanding Teaching Practice

Credits: Four

Period: August 11th (Wednesday) to December 17th (Friday), 2021

Contact hours: 52 hrs, 26 sessions, Online Observations and debriefing and Action research proposal preparation

Instructors: Narendra Deshmukh and Kalpana Kharade.

About the Course: This ‘Understanding Teaching Practice’ course will provide a continuation of understanding the teaching experience. In view of the pandemic situation, classes will be conducted in online and offline (blended) mode. The course will mainly focus on discussing teaching videos and challenges of teaching online. Research scholars will observe online school classes and prepare an ‘Action Research’ proposal. As part of an assignment, they will prepare a reflective essay on a teaching practice-related book as provided during the course.

Course objectives:
1. Identify problems encountered by teachers in their regular practice
2. Identify potential problems in online teaching or teaching through videos
3. Prepare an Action Research proposal to examine a classroom challenge
4. Identify how researcher’s perspective might differ from a teacher’s perspective
## Course Contents:

**Unit 1:** Reading and analyses of literature  
**Unit 2:** Understanding online teaching  
**Unit 3:** Understanding teaching from across different professional practices  
**Unit 4:** Reflections on Perspectives  
**Unit 5:** An Action Research Project

**Seminar:** 1-2 Guest seminar/s will be organise

**Assignments:**

Participation will be mandatory. All assignments listed require different degrees of prior preparation. Material for the same will be share by emails and uploaded on our badal portal.

1. Reading and discussion  
2. Observing and presenting understanding of teaching styles/approaches in videos  
3. Submission of Action Research proposal  
4. Essay – reflective, based on unit  
5. Observations and discussion (end of all classes, if observed)

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<th>Unit No</th>
<th>Unit</th>
<th>Discussion and Presentation (10 marks)</th>
<th>Assignments (10 marks)</th>
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<tr>
<td>Unit 1</td>
<td><strong>Reading and analyses of literature</strong></td>
<td>Participation in three novels and three articles</td>
<td>Writing reflections on any one novel and one article</td>
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<td>Unit 2</td>
<td><strong>Understanding online teaching</strong></td>
<td>Observations of five lessons and debriefing</td>
<td>Writing reflections on online observation of lesson</td>
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<td>Unit 3</td>
<td><strong>Understanding teaching from across different professional practices</strong></td>
<td>Observations of seven video lesson and discussion</td>
<td>Writing concept paper on any one teaching strategy</td>
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<td>Unit 4</td>
<td><strong>Reflections on Perspectives</strong></td>
<td>Participation in discussion on the six readings</td>
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<td>Unit 5</td>
<td><strong>An Action Research Project</strong></td>
<td>Participation in discussion on the readings about Action Research</td>
<td>Preparation of Action Research Proposal</td>
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**List of readings/reference:**


4. Lampert, M. (2001). *Teaching problems and the problems of teaching*. Yale University Press. (*Chapters for the course will be selected and shared*).


